

# Teaching Opportunities for Faculty

## Residency

1. **Noon Conference:**

**Description:** Occurs daily from 12:30-1:30pm for Pediatric Residents.

**Contact:** Vy Ting ([nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu); coordinator) or Begem Lee ([bel021@health.ucsd.edu](mailto:bel021@health.ucsd.edu))

**How to get involved:** Coordinate with your division contact for allotted time that exists

2. **Case Conference Presentation**

**Description:** Interactive cases, morning report style. 12:30-1:30pm, Tuesday & Thursdays

**Contact:** Vy Ting ([nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu); coordinator) or Begem Lee ([bel021@health.ucsd.edu](mailto:bel021@health.ucsd.edu))

**How to get involved:** Coordinate with your division contact for allotted time that exists

3. **EBM Presentation**

**Description:** 12:30-1:30pm, Monday-Friday. The resident will choose a case and formulate a PICO question (Population, Intervention, Comparison, Outcome), choose a peer-reviewed original research article or meta-analysis that addresses this question, and prepare a 10-15 minute presentation. Resident will send PICO question and article and draft presentation to the Chiefs and faculty EBM Mentor to review.

**Contact:** Vy Ting ([nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu); coordinator) or Begem Lee ([bel021@health.ucsd.edu](mailto:bel021@health.ucsd.edu))

**How to get involved:** If you would like to mentor the residents on structuring their EBM presentations/content, please contact Vy Ting, [nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu) or coordinate with your division contact for allotted time that exists.

4. **CPC Presentation**

**Description:** 12:30-1:30pm, Monday-Friday. The resident will present case, differential and final diagnosis. Faculty mentors should meet with the resident a minimum of three times through the course of presentation development and develop a brief Power Point slide presentation to be presented at the conclusion of the resident presentation.

**Contact:** Vy Ting ([nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu); coordinator), Peds Chief Residents ([pedschiefs@health.ucsd.edu](mailto:pedschiefs@health.ucsd.edu))

**How to get involved:** If you would like to mentor the residents on structuring their CPC presentation, please contact Vy Ting, [nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu). Residents identify who they would like to work with at the beginning of the year.

5. **International Morning Report**

**Description:** Monthly case conference with Hospital Civil de Guadalajara. Occurs 2<sup>nd</sup> Thursday of each month from 7:30-8:30am. Relevant subspecialists invited to participate in discussion.

**Contact:** Vanessa Villo ([vavillo@health.ucsd.edu](mailto:vavillo@health.ucsd.edu))

**How to get involved:** Contact Vanessa Villo to send dates and case information

6. **Resident Academic Project (RAP):**

**Description:** All Pediatric Residents are required to complete an academic project during their residency. There are 6 major categories of RAP projects, allowing residents the freedom to individualize their project to match their interests: Scientific Research, Medical Education, Quality Improvement, Community Service/Advocacy, Global Health, and Diversity, Equity and Inclusion. For more information on RAP and the

database of projects please visit <https://ucsdpedcs.com/resident-academic-project-rap/> (password: mole227196)

**Contact:** Vy Ting ([nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu); coordinator) or Lisa Mondzelewski ([Immondzelewski@health.ucsd.edu](mailto:Immondzelewski@health.ucsd.edu))

**How to get involved:** Send any appropriate projects to Vy Ting to update database (database updated annually in winter/spring)

7. **Resident Mentorship:**

**Description:** Each resident is matched with a faculty mentor during intern year to provide career counseling and support throughout residency. Mentors meet semi-annually at a minimum to provide guidance and oversight to the residents' career path.

**Contact:** Allison Reinhardt ([areinhardt@health.ucsd.edu](mailto:areinhardt@health.ucsd.edu)), Mamata Sivagnanam ([mengineer@health.ucsd.edu](mailto:mengineer@health.ucsd.edu))

**How to get involved:** reach out to Allison Reinhardt

8. **Continuity Clinic Preceptor:**

**Description:** Faculty supervise a resident clinic, ½ day per week.

**Contact:** Allison Reinhardt ([areinhardt@health.ucsd.edu](mailto:areinhardt@health.ucsd.edu)), Lisa Mondzelewski ([Immondzelewski@health.ucsd.edu](mailto:Immondzelewski@health.ucsd.edu))

9. **Bezoar Pediatrics (BP): “Ingest It & Retain It” – Block Education Program:**

**Description:** The Pediatric Residency Block Education Program is a resident curricular program that covers both core pediatric topics and clinical skill sets that are often not addressed during clinical training. Separate programs have been developed for both the intern and resident levels, taking into consideration their baseline knowledge, skills, and confidence. The program consists of a series of afternoon sessions on Fridays at RCHSD that deliver concise, high-yield medical curricula. These sessions provide residents with protected learning time so they may deliberately focus on their development as a physician. Each session employs an interactive learning environment with small-group, problem-based activities performed under the guidance of subject matter experts. For more information and the list of scheduled BP sessions please visit <https://ucsdpedcs.com/school-bezoar-pediatrics/> (password: mole227196)

**Contact:** Vy Ting ([nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu); BP coordinator) or Begem Lee ([bel021@health.ucsd.edu](mailto:bel021@health.ucsd.edu))

**How to get involved:** Coordinate with your division contact for allotted time that exists.

10. **Screening and Interviewing residency program applicants:**

**Description:** The Pediatric Residency Program received over 1000 applications each year and interviews ~250 applicants.

**Contact:** Allison Reinhardt ([areinhardt@health.ucsd.edu](mailto:areinhardt@health.ucsd.edu)), Vy Ting ([nvting@health.ucsd.edu](mailto:nvting@health.ucsd.edu)), Mamata Sivagnanam ([mengineer@health.ucsd.edu](mailto:mengineer@health.ucsd.edu))

**How to get involved:** If you are interested in screening and/or interviewing applicants, please contact Vy Ting.

11. **Diversity, Equity, Inclusion (DEI):**

**Description:** The UCSD Pediatric Residency Program is committed to building a diverse workforce and to promoting a culture of antiracism and inclusion in medicine. During interview season, the residency program hosts a series of diversity day interviews, faculty mixers and applicant socials. Other DEI activities include Health Equity Rounds, Journal Clubs and an annual resident block education session.

**Contact:** Natalie Laub, [nclaub@health.ucsd.edu](mailto:nclaub@health.ucsd.edu)

**How to get involved:** contact Dr. Natalie Laub

For more information about the Pediatric Residency Program, please visit <https://ucsdpedcs.com> (password: mole227196)

## Medical Student Education

1. **Mentor Clinician Program:**

**Description:** The UCSD Pediatric Mentor Clinician Program (MCP) at Rady Children's Hospital San Diego (RHCS) is comprised of some of the most experienced clinical educators in the UCSD Department of Pediatrics. Each RHCS ward team is assigned a Mentor Clinician who attends Pediatric Hospital Medicine and Subspecialty Rounds with the medical students during their inpatient rotation. The Mentor Clinician observes medical students and provides formative feedback on their data gathering, physical examination, presentation, interpersonal, and clinical reasoning skills. In addition to rounds and individualized feedback, Mentor Clinicians conduct weekly teaching sessions with the medical students, focused on communication, compassion and empathy. **Contact:** Shannon Kadlec ([sbodonnell@health.ucsd.edu](mailto:sbodonnell@health.ucsd.edu); coordinator), Chris Cannavino ([ccannavino@health.ucsd.edu](mailto:ccannavino@health.ucsd.edu); director)

**How to get involved:** Open call for applications on a rotating basis

2. **3<sup>rd</sup> Year Medical Student Clerkship:**

**Contact:** Clerkship Director, Dr. Chris Cannavino, [ccannavino@health.ucsd.edu](mailto:ccannavino@health.ucsd.edu); Clerkship Coordinator: Vanessa Villo, [vavillo@health.ucsd.edu](mailto:vavillo@health.ucsd.edu)

## Teaching Opportunities at UCSD School of Medicine and within UCSD Health 2025-2026

### Equity in Systems Science (ESS)

**Description:** Equity in Systems Science (ESS) will introduce core and integrative learning domains of health systems science through faculty facilitation of small-group, case-based session. Cases, panel presentations, and interactive team projects are used to prepare students to work within multidisciplinary healthcare delivery systems and understand how these systems intersect with safety, efficacy, patient and provider experiences, population-based outcomes, and health equity. Medical students will apply this new knowledge (1) to fulfill their evolving, professional roles as physicians and (2) to achieve the quintuple aim of healthcare: population health, optimized care experiences for individuals, reduced cost/value in care delivery, provider well-being, and health equity.

Each small-group experience is designed to encourage student engagement, adaptive learning, peer-peer learning, teamwork, and professionalism while providing a safe space to explore the challenges of care delivery and to meaningfully engage in design of creative solutions for successful care delivery and improvement in outcomes and experiences for all communities served. The case format allows for students and facilitators to hone learning of the core and integrative domains and allows for transition from concepts to investigation of complex issues. Each case starts from a clinical case discussed in a small group format, is followed by a panel or lecture given to the whole class and concludes with another small group session where students complete a team based learning exercise. Facilitators prepare for each case using curated resources and a just in time session. Facilitators will manage the learning, the activities, the time, the group participation, and the group dialogue. Faculty may be paired with medical-student peer facilitators when available. Facilitators are not content experts of health systems science and are not expected to provide answers but rather to facilitate curiosity, exploration, and growth mindset.

**Duration:** Facilitators should expect to spend 1 to 2 hours reviewing case materials prior to the facilitation, 1 hour in the just in time session, and 2 hours in each small group session (usually 2 sessions per case).

**Contact:** [esscourse@health.ucsd.edu](mailto:esscourse@health.ucsd.edu) or Course Co-Directors Dr. Weena Joshi, [wjoshi@health.ucsd.edu](mailto:wjoshi@health.ucsd.edu) and Dr. Audra Meadows, [a2meadows@health.ucsd.edu](mailto:a2meadows@health.ucsd.edu)

### Practice of Medicine (POM) – MS1s and MS2s

**Description:** POM involves leading a small group of first or second year students (~8-10) in a series of activities designed to teach about physical exam, communication, professionalism, etc. The session design is determined by course leadership and the faculty are provided with robust tutor guides. Year 1 groups are lead by 2 faculty, one of which has a background in behavioral medicine (Psychiatrist or Psychologist). The behavioralist does not continue on for the MS2 year. The request for interested faculty usually goes out in June, with decisions for the next academic year made by July/August.

**Duration:** Groups meet every other week, for 4 hours (Wednesday afternoon). The course runs over the entire course of the school year (September thru June). For the 2023-24 academic year, FACE fellows can participate in individual activities such as teaching the physical exam and evaluating and providing feedback to students during their group and individual observed structured clinical exams. Typical sessions are on Wednesdays from 1-3 and/or 3-5.

**Contact:** Sarah Dovi, [pom1-course@health.ucsd.edu](mailto:pom1-course@health.ucsd.edu) (MS1-related activities) OR Judi McGilvray, [pom2-course@health.ucsd.edu](mailto:pom2-course@health.ucsd.edu) (MS2-related activities) or Course Co-Directors Dr. Matthew Allison, [mallison@health.ucsd.edu](mailto:mallison@health.ucsd.edu) and Dr. Desiree Shapiro, [dshapiro@health.ucsd.edu](mailto:dshapiro@health.ucsd.edu)

### Subspecialty clinical skills training sessions – MS1s and MS2s

**Description:** As part of the Practice of Medicine (POM) course, there are afternoon clinical exam sessions that involve teaching about a particular discipline thru patients with organ specific disorders. The domains covered include: Cardiology, Pulmonary, GI, Dermatology, Rheumatology, Neurology, Rheumatology and Ophthalmology.

**Contact:** Sarah Dovi, [pom1-course@health.ucsd.edu](mailto:pom1-course@health.ucsd.edu) (MS1-related activities) OR Judi McGilvray, [pom2-course@health.ucsd.edu](mailto:pom2-course@health.ucsd.edu) (MS2-related activities)

### **Compassionate Action and Real Community Engagement course (CARE) – MS1s and MS2s**

**Description:** The CARE course intention is to equip our medical students with a deeper understanding of the value of compassion in healthcare and links classroom education with their very first exposures to clinical care and service learning. The Action component of CARE is an observational exposure, where students will join with providers from a variety of disciplines. The most important goal of the inter- Action portion of the program is early professional identity formation, i.e., learning what it means to "be a doctor." While our students will also be thrilled if they get the opportunity to solidify some of the communication, history, or physical exam skills they'll be learning in our Practice of Medicine curriculum, it is not necessary for you to have the time to allow them to engage in independent encounters at this early stage of their training!

**Duration:** September through June Students will spend three half-day sessions with you during a quarter, and if a connection is formed, and you both want to extend the experience, they will be able to keep working with you. If not, then they will choose a new field to explore in the following quarter, and you will have the opportunity to meet with and inspire a new student.

**Contacts:** Coordinator Rosie Jimenez-Negrete, [somcarecourse@health.ucsd.edu](mailto:somcarecourse@health.ucsd.edu) or Course Co-Directors, Dr. Lisa Eyler, [leyler@health.ucsd.edu](mailto:leyler@health.ucsd.edu); Dr. Prahleen Singh, [p1singh@health.ucsd.edu](mailto:p1singh@health.ucsd.edu); and Dr. Julie Celebi, [jcelebi@health.ucsd.edu](mailto:jcelebi@health.ucsd.edu)

### **Ultrasound for MS1s and MS2s**

**Description:** There is a 10 session ultrasound course within the POM course that extends over the first 2 years (10 session). Focus is on anatomy, physiology and learning core principles related to the use of Ultrasound. Taught in small group format (1 faculty to 5 students), using machines in the Simulation Center.

**Contacts:** Coordinator Sarah Dovi, [pom1-course@health.ucsd.edu](mailto:pom1-course@health.ucsd.edu) (MS1-related activities) OR Judi McGilvray, [pom2-course@health.ucsd.edu](mailto:pom2-course@health.ucsd.edu) (MS2-related activities) or Course Co-Director Dr. Anthony Medak, [amedak@health.ucsd.edu](mailto:amedak@health.ucsd.edu); and Dr. Elaine Yu, [e9yu@health.ucsd.edu](mailto:e9yu@health.ucsd.edu)

### **Diagnostics for MS1s and MS2s**

**Description:** A comprehensive 2-year course. The MS1 year covers histology and radiology. While the MS2 year covers pathology and radiology. It utilizes lecture, lab and small group learning formats.

**Contacts:** Director for radiology component, Dr. Michael Taddonio [mtaddonio@health.ucsd.edu](mailto:mtaddonio@health.ucsd.edu); Director for Histology component, Dr. Nigel Calcutt [nalcutt@health.ucsd.edu](mailto:nalcutt@health.ucsd.edu); Director for pathology component Dr. Ann Tipps [atipps@health.ucsd.edu](mailto:atipps@health.ucsd.edu); Coordinator for Radiology Component Sara Dovi [pom1-course@health.ucsd.edu](mailto:pom1-course@health.ucsd.edu); Coordinator for Histology and Pathology Components Susie Steimle [smsteimle@health.ucsd.edu](mailto:smsteimle@health.ucsd.edu)

### **Clinical Decision Making for MS2s**

**Description:** This course utilizes a small-group format to provide students with the opportunity to apply basic and clinical science knowledge to patient cases. The goal is to prepare students for the clinical setting by developing their clinical reasoning and decision-making skills. This in-person class will take place weekly on Wednesday mornings. Students will work through 1-2 cases in their Practice of Medicine small groups, completing (ungraded) reasoning assignments/tasks in real time as a group.

**Contacts:** Co-Directors Arthi Balu, MD [abalu@health.ucsd.edu](mailto:abalu@health.ucsd.edu) and Jenna Klubnick, MD [jklubnick@health.ucsd.edu](mailto:jklubnick@health.ucsd.edu); Coordinator Rosie Jimenez-Negrete, [r7jimenez@health.ucsd.edu](mailto:r7jimenez@health.ucsd.edu)

### **Electives during MS1 & MS2 years**

**Description:** There is a robust array of electives offered during the pre-clinical years. Interested faculty can join pre-existing electives or create their own.

**Contact:** Administrator Jamie Nye, [somelectives@health.ucsd.edu](mailto:somelectives@health.ucsd.edu)

### **Teaching during core organ system blocks (Health and Human Disease) – MS1s & MS2s**

First and second year is broken into the following organ system blocks.: Cardiology 1 & 2, Pulmonary 1 & 2, GI 1&2, Mind/Brain/Behavior 1 & 2, Endocrine and Reproductive Medicine 1 & 2, Hematology, Oncology, Immunology, Microbiology, Dermatology, Musculoskeletal Medicine, Rheumatology, Epi/Biostats, and Multi-system diseases. The duration of these blocks is 1-5 weeks. Those that have 2 sections focus more on physiology in year 1 and pathophysiology in year 2. Each block has a course director and uses multi-modality teaching (lecture,

small group, etc.). Those interested in participating in teaching of these blocks should check with the course director. Reach out to Rosie Jimenez-Negrete, [r7jimenez@health.ucsd.edu](mailto:r7jimenez@health.ucsd.edu) for additional contact information.

### **Capstone Project – MS1-thru-MS4**

**Description:** Medical students are expected to complete a scholarly project over the course of medical school. Faculty serve as mentors, guiding the students as they progress thru their work. Projects may include: bench or clinical research, curriculum development or an array of other topics.

**Contact:** Administrator Rosa Longacre, [ispinfo@health.ucsd.edu](mailto:ispinfo@health.ucsd.edu)

### **Principles to Practice (P2P – SOM 410) – MS4s**

**Description:** This course includes a number of small group, case based learning activities. The actual cases are provided to the faculty, along with robust tutor guides. Faculty interested in teaching within this course are (in general) clinically active and enjoy small group (~8-10 students) work. The material covered spans an array of topics, including all areas of clinical care and communication. \*The curriculum is also undergoing a major review and the directors would be interested in partnering to make the cases and materials as up to date, relevant, and practical as possible.

**Duration:** The course occurs in the Winter of 4<sup>th</sup> year (~February), and is required for all medical students. Cases sessions occur in the morning, usually spanning 2 or 3 days.

**Contact:** Coordinator Ari Mueller [anmueller@health.ucsd.edu](mailto:anmueller@health.ucsd.edu) or Course Co-Director Dr. Ian Jenkins, [ihjenkins@health.ucsd.edu](mailto:ihjenkins@health.ucsd.edu) and Sherry Zhang, [sszhang@health.ucsd.edu](mailto:sszhang@health.ucsd.edu)

### **Residency Transition Course (SOM 415 - aka “Residency Boot Camp”) – MS4**

**Description:** This course is designed to prepare graduating medical students for intern year through simulated sessions, seminars, and hands-on skill sessions. Objectives include procedural competency, management of common clinical scenarios, and development of professional skills required to succeed as an intern. The course is taught in varying modalities, including hands-on procedure labs, simulated patient scenarios, standardized patient encounters, seminars, small groups, journal clubs, and lectures. Material will vary based on a student’s respective track (Surgery, Reproductive Medicine, General and Acute Care Medicine, Pediatrics and Psychiatry), but will also include foundational material that will be relevant to all participating MS4s. Faculty participants can guide small group activities related to IM (or other areas where you have expertise).

**Duration:** The course occurs during of March of 4<sup>th</sup> year, and is required for all medical students. Activities typically occur in the morning.

**Contact:** Course Director Dr. Rachna Subramony, [rsubramony@health.ucsd.edu](mailto:rsubramony@health.ucsd.edu)

### **Observed Structured Clinical Exams (OSCE) or Group Observed Structured Clinical Exams (GOSCE) – MS1s and MS2s**

**Description:** Faculty participating in this activity will observe students in the clinical skills center as they perform specific history and physical exam skills. Faculty are given a check list to aid them in evaluating student performance. Stations focus on different aspects of the clinical exam (e.g. pulmonary, cardiac, neuro, etc.). Efforts are made to place faculty in stations that match with their clinical interest.

Faculty should be interested in giving focused feedback to students following each skills rotation.

**Duration:** These sessions occur throughout the year. Each one lasts ~ 4 hours. Faculty can sign up for as many sessions as they wish.

**Contact:** Sarah Dovi, [pom1-course@health.ucsd.edu](mailto:pom1-course@health.ucsd.edu) (MS1-related activities) OR Judi McGilvray, [pom2-course@health.ucsd.edu](mailto:pom2-course@health.ucsd.edu) (MS2-related activities)

### **MD-PhD clinical re-immersion program tutor**

**Description:** The SOM administers a program to help returning PhD students re-gain their clinical skills before beginning their rotations. Faculty participating in this program meet with one student for 3 clinic-based sessions in May or June. Participants must be willing to observe student clinical performance and offer feedback.

**Contact:** Colin King (Interim Program Coordinator) [cmk006@health.ucsd.edu](mailto:cmk006@health.ucsd.edu) or Dr. Michael Lam, [mtlam@health.ucsd.edu](mailto:mtlam@health.ucsd.edu)



## MS4 Electives

There is a robust array of elective offered during the MS4 year. All specialties offer 4<sup>th</sup> year elective rotations, sub-internships, etc. Contact the course coordinator within the specific department to learn more

**Contact:** Administrator Ari Mueller, [anmueller@health.ucsd.edu](mailto:anmueller@health.ucsd.edu)

## UCSD Student Run Free Clinic (SRFC)

**Description:** Faculty can volunteer at any of the free clinic sites. This is a great chance to work with students of all levels and provide much needed service to the SD community Clinic

locations: <https://meded.ucsd.edu/freeclinic/clinicsites.php>

**Contact:** Dr. Michelle Johnson, [mlj001@health.ucsd.edu](mailto:mlj001@health.ucsd.edu)

## Other teaching opportunities in the School of Medicine

Most of the above courses provide opportunities for curriculum development. Faculty who design activities, create cases, etc. have usually already participated as teachers within the course and are familiar with the leadership, goals, mechanics, etc.

Each of the major specialty areas (reproductive medicine, surgery, pediatrics, neurology, and psychiatry) has required rotations within the MS3 year. Contact the course coordinator for your area of interest to further explore what opportunities might exist (lecture, clinic teaching, other) in that rotation.

Internal Medicine: Clerkship Co-Directors Dr. Brian Kwan, [bkkwan@health.ucsd.edu](mailto:bkkwan@health.ucsd.edu), and Dr. Meghan Sebasky, [mmsebasky@health.ucsd.edu](mailto:mmsebasky@health.ucsd.edu); Clerkship coordinator Kevin Carroll, [med401@health.ucsd.edu](mailto:med401@health.ucsd.edu).

- a. Neurology: Clerkship Director, Dr. Jamie Labuzetta [jlabuzetta@health.ucsd.edu](mailto:jlabuzetta@health.ucsd.edu); Clerkship Coordinator Sarah Harasty, [neuro401@health.ucsd.edu](mailto:neuro401@health.ucsd.edu)
- b. Surgery: Clerkship Co-Directors, Dr. Joel Baumgartner, [j1baumgartner@health.ucsd.edu](mailto:j1baumgartner@health.ucsd.edu) and Dr. Charles Coffey, [cscoffey@health.ucsd.edu](mailto:cscoffey@health.ucsd.edu); Clerkship Coordinator Sarah Harasty, [surg401@health.ucsd.edu](mailto:surg401@health.ucsd.edu)
- c. Pediatrics: Clerkship Director, Dr. Chris Cannavino, [ccannavino@health.ucsd.edu](mailto:ccannavino@health.ucsd.edu); Clerkship coordinator Vanessa Villo, [vavillo@health.ucsd.edu](mailto:vavillo@health.ucsd.edu)
- d. Family Medicine: Clerkship Director Dr. Allison Lynch [allynch@health.ucsd.edu](mailto:allynch@health.ucsd.edu); Clerkship Coordinator Lisa Deferville, [ldeferville@health.ucsd.edu](mailto:ldeferville@health.ucsd.edu)
- e. Psychiatry: Clerkship Director, Dr. Yash Joshi [yajoshi@health.ucsd.edu](mailto:yajoshi@health.ucsd.edu); Clerkship Coordinator, Laura Diaz, [ldiaz@health.ucsd.edu](mailto:ldiaz@health.ucsd.edu)
- f. Reproductive Medicine: Clerkship Co-Directors Dr. Amy Driebe [amdriebe@health.ucsd.edu](mailto:amdriebe@health.ucsd.edu) and Dr. David Klein, [daklein@health.ucsd.edu](mailto:daklein@health.ucsd.edu); Clerkship Coordinator, Laura Diaz, [ldiaz@health.ucsd.edu](mailto:ldiaz@health.ucsd.edu)

## Opportunities within Departments, Divisions and Continuing Professional Development (CPD)

Every [UCSD School of Medicine Department](#) and Division has additional teaching opportunities (e.g. grand rounds, etc.). Reach out to the leadership within those areas for additional information.

## Opportunities in Graduate Medical Education (Residency and Fellowship Programs)

There are ~30 ACGME accredited Residency and ~ 70 Fellowship programs at UCSD. And another ~60 non-accredited fellowships. Each has its own teaching opportunities. Reach out to program leadership to learn more. A comprehensive list of accredited programs along with additional information can be found [here](#).

Once you become involved @ any level, you'll be able to network and increase your awareness of other opportunities.

Compiled by Erica Lin, MD and Charlie Goldberg, MD 2025-26

# UC San Diego

**SCHOOL OF MEDICINE**  
Department of Pediatrics